



# Hawes Primary School

## Remote Education Provision – Information for Parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil’s first day or two of being educated remotely might look different from our standard approach, whilst the staff take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children are sent home from school, we will provide them with work packs for maths and writing to complete school tasks in. If bubbles are closed when children are not at school, e.g. at weekends, we will arrange to have workbooks delivered to homes or collected from school. Within the first 48 hours, staff will be able to direct children and parents towards meaningful and age-appropriate additional online content using platforms which we subscribe to (Reading Plus, TT Rock Stars, Numbots etc.) and also to websites where video lessons are available in the key subject areas (White Rose Maths or Oak Academy).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Following the initial 48-hour period, once procedures have been put in place we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, to take into account the age of the pupils and the level of parental involvement that may be required. In addition, we are not assuming that all children have access to digital devices, so we will provide a balanced range of learning resources for both online and paper-based learning.

### **Remote teaching and study time each day**

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day \*

|             |   |
|-------------|---|
| EYFS        | 2 to 3 hours per day  |
| Key Stage 1 | In Year 1 - at least 2 to 3 hours per day<br>In Year 2 - at least 3 hours per day |
| Key Stage 2 | At least 4 hours per day  |

\* In addition to the work packs sent home and the curriculum resources provided by teachers, we will signpost parents and children to additional online resources which can be used to enhance, challenge or provide extra support to children. In this way, parents who wish for their children to do more work during the day can be sure that the resources they are using are of sufficient quality and have been verified by, and are trusted by, the school.

The following timetables are guidelines for the amount of time children will be expected to learn at home:



Hawes Primary School Key Stage 1/EYFS Proposed Home Timetable

| Nursery and Reception  | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|--|--|--|--|--|---|
| <b>9.30-10.00 ONLINE LEARNING SESSIONS Reception Phonics 10.00-10.30</b> | Phonics Session<br>Phonic activities on Espresso<br>Letter formation practise.<br>Maths-counting, ordering, writing numbers. Espresso activities | Phonics Session<br>Phonic activities on Espresso<br>Letter formation practise.<br>Maths-counting, ordering, writing numbers. Espresso activities | Phonics Session<br>Phonic activities on Espresso<br>Letter formation practise.<br>Maths-counting, ordering, writing numbers. Espresso activities | Phonics Session<br>Phonic activities on Espresso<br>Letter formation practise.<br>Maths-counting, ordering, writing numbers. Espresso a Story activities | Phonic activities on Espresso<br>Letter formation practise.<br>Maths-counting, ordering, writing numbers. Espresso activities |
| <b>11.00-12.00</b>   | EYFS Activities covered through topic related book activities and learning   | EYFS Activities covered through topic related book activities and learning   | <b>Nursery TEAMS Meeting</b><br>EYFS Activities covered through topic related book activities and learning                                       | EYFS Activities covered through topic related book activities and learning   | EYFS Activities covered through topic related book activities and learning  |
| <b>Reception Only 1.00-2.00</b>  | EYFS Activities covered through topic related book activities and learning<br>Story  | EYFS Activities covered through topic related book activities and learning<br>Story  | EYFS Activities covered through topic related book activities and learning<br>Story  | EYFS Activities covered through topic related book activities and learning<br>Story  | EYFS Activities covered through topic related book activities and learning  |



Hawes Primary School Key Stage 1/EYFS Proposed Home Timetable

Key stage 1 should have up to three hours a day of learning time. Here is a proposed timetable to help you to plan your day.



| Year 1/2   | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|--|--|--|--|--|--|
| <b>9.30-10.00 ONLINE LEARNING SESSIONS 10.00-10.30</b>   | Phonics Session<br>Maths/ English input will be taught through online learning.<br>Learning activities to complete   | Phonics Session<br>Maths/ English input will be taught through online learning.<br>Learning activities to complete   | Phonics Session<br>Maths/ English input will be taught through online learning.<br>Learning activities to complete   | Phonics Session<br>Maths/ English input will be taught through online learning.<br>Learning activities to complete   | <i>NO ONLINE LEARNING</i><br>Maths/English activities set by class teacher on Thursday.  |
| <b>11.00-12.00</b>   | Maths/ English independent activity and Oak Academy input posted on teams by the class teacher.  | Maths/ English independent activity and Oak Academy input posted on teams by the class teacher   | Maths/ English independent activity and Oak Academy input posted on teams by the class teacher   | Maths/ English independent activity and Oak Academy input posted on teams by the class teacher.  | <i>NO ONLINE LEARNING</i><br>Maths/English activities set by class teacher on Thursday.  |
| <b>1.00-2.00</b><br><ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Art</li> <li>• RE</li> </ul> <i>Will be covered over a two/three week block</i> | Work on a learning activity from the grid supported by Espresso or Oak Academy<br><br><i>Independent learning is suggested.</i><br>Read a book/listen to a story<br>Follow one of links on the list provided | Work on a learning activity from the grid supported by Espresso or Oak Academy<br><br><i>Independent learning is suggested.</i><br>Read a book/listen to a story<br>Follow one of links on the list provided | Work on a learning activity from the grid supported by Espresso or Oak Academy<br><br><i>Independent learning is suggested.</i><br>Read a book/listen to a story<br>Follow one of links on the list provided | Work on a learning activity from the grid supported by Espresso or Oak Academy<br><br><i>Independent learning is suggested.</i><br>Read a book/listen to a story<br>Follow one of links on the list provided | <i>Physical exercise is recommend for this time slot.</i><br>Mr B has provided some PE ideas set on teams by your class teacher.<br>You could do some Joe Wicks workouts online.<br>You could go out for a walk with an adult. |



### Hawes Primary School Key Stage 2 Proposed Home Timetable



**Header** Key stage 2 should have up to four hours a day of learning time. Here is a proposed timetable to help you to plan your day.

|   | Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |
|---|---|--|--|--|---|
| <b>10.00-11.00</b><br><b>ONLINE TEACHING/ LEARNING SESSIONS</b>   | Maths/ English will be taught through online learning. Then you are to complete the activity that is to follow the online session.  | Maths/ English will be taught through online learning. Then you are to complete the activity that is to follow the online session.   | Maths/ English will be taught through online learning. Then you are to complete the activity that is to follow the online session.   | Maths/ English will be taught through online learning. Then you are to complete the activity that is to follow the online session.   | <i>NO ONLINE Teaching</i> Maths/English activities set by class teacher on Thursday.  |
| <b>11.00-12.00</b>  | Maths/ English independent activity posted on teams by the class teacher.   | Maths/ English independent activity posted on teams by the class teacher.  | Maths/ English independent activity posted on teams by the class teacher.  | Maths/ English independent activity posted on teams by the class teacher.  | <i>NO ONLINE Teaching</i> Maths/English activities set by class teacher on Thursday.  |
| <b>1.00-2.00</b><br><ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Art</li> <li>• RE</li> </ul> <i>Will be covered over a two/three week block via this grid.</i> | Pick a learning activity to complete from the Topic Grid. Supported through Oak Academy and Espresso.   | Pick a learning activity to complete from the Topic Grid. Supported through Oak Academy and Espresso.  | Pick a learning activity to complete from the Topic Grid. Supported through Oak Academy and Espresso.  | Pick a learning activity to complete from the Topic Grid. Supported through Oak Academy and Espresso.  | <i>Physical exercise is recommend for this time slot.</i> <ul style="list-style-type: none"> <li>• Mr B has provided some PE ideas set on teams by your class teacher.</li> <li>• You could do some Joe Wicks workouts online.</li> <li>• You could go out for a walk with an adult.</li> </ul> |
| <b>2.00-3.00</b>  | <i>Independent learning is suggested.</i> <ul style="list-style-type: none"> <li>• Read a book</li> <li>• Follow one of links on the list provided</li> <li>• Read up on tomorrow's online learning subject</li> <li>• Watch Newsround</li> <li>• Do some online learning on Oak Academy on a subject that interests you</li> </ul> | <i>Independent learning is suggested.</i> <ul style="list-style-type: none"> <li>• Read a book</li> <li>• Follow one of links on the list provided</li> <li>• Read up on tomorrow's online learning subject</li> <li>• Watch Newsround</li> <li>• Do some online learning on Oak Academy on a subject that interests you.</li> </ul> | <i>Independent learning is suggested.</i> <ul style="list-style-type: none"> <li>• Read a book</li> <li>• Follow one of links on the list provided</li> <li>• Read up on tomorrow's online learning subject</li> <li>• Watch Newsround</li> <li>• Do some online learning on Oak Academy on a subject that interests you.</li> </ul> | <i>Independent learning is suggested.</i> <ul style="list-style-type: none"> <li>• Read a book</li> <li>• Follow one of links on the list provided</li> <li>• Read up on tomorrow's online learning subject</li> <li>• Watch Newsround</li> <li>• Do some online learning on Oak Academy on a subject that interests you.</li> </ul> | <i>Physical exercise is recommend for this time slot.</i>   |

### Accessing remote education

#### How will my child access any online remote education you are providing?

The school will use Microsoft TEAMS as its main learning platform and all children will have their own log-in and password to access it. Teachers will deliver live lessons and feedback sessions each day on TEAMS.

Children will also be directed to access recorded learning sessions through Oak Academy.

Online learning will be supplemented with videos from Espresso, interactive websites such as Times Table Rockstars and Reading Plus.



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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- We have a small number of laptops that can be distributed to our families who have limited access to IT devices to support their child's learning on Microsoft TEAMS. These will be distributed to families based on the following priority criteria:
  1. Disadvantaged and vulnerable children
  2. All other children

In these circumstances, parents need to contact the school office and if allocated a laptop will need to sign an agreement for borrowing the equipment from the school.

- Where families do not have access to the internet or any IT devices in their homes the school will first encourage the families to bring their children into school to access the in-school provision. Where families do not want to take up these places the class teachers will ensure that the children receive hard work packs of the work that the other children in class are receiving and the class teacher will endeavour to check in at least three times a week with the child via telephone call.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons using Zoom)
- Recorded teaching (e.g., Oak National Academy lessons)
- Printed paper packs produced by teachers (e.g., workbooks, worksheets)
- Textbooks and reading books provided by school to be taken home
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Use of Espresso across the school to support learning.

### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage in the daily teacher input lessons through TEAMS with their class. Following on from their TEAMS lessons children will then work on their home learning as set by the class teacher. This will be up to three hours for KS1 and up to 4 hours for KS2.

School has provided a plan as guidance with a suggested timetable for parents. Parents may need to support the younger children with accessing the TEAMS input and learning. Parents will be expected to monitor the work the children are completing at home.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check in daily with the children during online lessons. The class TEAMS platform will be open throughout school hours for questions and interactions from children and parents at home with the class teachers.



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Children will be expected to submit assignments weekly for English and Maths on TEAMS.

Teachers will monitor the interactions with learning of the children through TEAMS and take registers of who attends. They will contact the parents of children not engaging with the online learning to offer support and guidance.

Teachers are always available to support parents and if there is anything they can do to help, please contact the school or the teacher through TEAMS as soon as possible.

### **How will you assess my child's work and progress?**

We will assess their work through assignments and online quizzes and provide feedback in this way to individuals. Feedback will be given in whole class teaching situations from the previous days learning to cover previous misconceptions.

Pupils will receive feedback on their work weekly and where appropriate daily feedback based around online teacher input.

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will establish a dialogue with parents so that children's specific requirements can be discussed and a way forward agreed.
- We will always work with families towards establishing a routine that is both manageable for families and beneficial for the child's education.
- We will request that children with EHCPs attend school wherever possible.
- We will produce adapted learning packs to support your child's needs.
- Our weekly online 'catch-up' meetings and phone-call 'check-ins' will offer tailored discussions and feedback for your child.
- We will be available to discuss any additional support required. Please call or email the school as soon as possible.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Individuals will be provided with a paper pack of work based on the curriculum being taught in school. We will also provide links to online teacher-led videos which are relevant to the week's learning.