



Parent Carers Survey 2017-2018 - 22 responses

(figures are rounded so may not total 100%)

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't know</b>
1 My child is happy at school	64%	36%			
2 My child feels safe at school	73%	27%			
3 My child makes good progress at school	40%	55%		5%	
4 My child is well looked after at this school	65%	25%			9%
5 My child is taught well at this school	40%	50%	10%		
6 My child receives appropriate homework for their age	18%	68%	5%		9%
7 The school makes sure that the children are well behaved	41%	55%	5%		
8 The school deals well with bullying	14%	27%	14%		45%
9 The school is well led and managed	26%	60%	14%		
10 The school is a welcoming and pleasant place to be	36%	64%			
11 The school responds well to any concerns I raise	25%	55%		5%	15%
12 I receive valuable information about my child's progress	27%	50%	14%	5%	5%
13 There are a good range of extra-curricular activities for my child to enjoy	46%	41%	5%	5%	5%
14 The school has a good reputation in the local community	18%	36%	14%		22%
15 Would you recommend Hawes Primary to another parent?	23%	64%			14%

<b>Comments from survey</b>	<b>School response</b>
<p>We would like to say a big thank you to all the staff as we realise that this has been a challenging year for you all. We are very pleased with *’s progress academically &amp; also how he is being shaped as a person. Hawes school and its staff are having a fantastic influence on him and we are delighted.</p>	<p>We have a very good team who are determined to improve the education for all the children in Hawes.</p>
<p>We feel Hawes School is a great school for * to continue to grow in his learning and all other aspects. We happy with the school.</p>	<p>As a school we are determined to enable all children to grow and achieve their potential.</p>
<p>I am very happy with *’s progress and development this year. He found the change to the next class challenging but seemed to settle after Christmas. He is happy and likes to read at home. * loves being with his friends and seems to like school life.</p>	<p>Changing class can be a difficult time. We plan the transition time carefully and ensure that children visit their next class throughout the year. Transition meetings are held between teachers so that new teachers have a wealth of information about their new pupils.</p>
<p>After school clubs only seem to cater for the ‘sporty’ children.</p>	<p>We do have a lot of sports clubs and we are investigating in the possibilities of having other clubs. Our budgets is tight therefore we would be reliant on people volunteering to run clubs in their own time. If any parents are interested in running a club – please do get in touch.</p>
<p>I haven’t had any follow up from a concern raised at parents evening. Consistency with spellings would be helpful. Other than parents evening don’t have a clue how they are getting on.</p>	<p>We have an open door policy- if parents would like to talk to the teacher regarding any concern then they need to make an appointment with the class teacher. If parents are not satisfied they can make a request to discuss their concerns with the head teacher. We send home a progress report which gives an indication on how children are progressing in the term. Our approach to spelling has been improved to ensure that it is consistent across the school.</p>
<p>We are very happy with *’s progress at school. He is always full of enthusiasm for what he is doing at school both academically and in extra-curricular activities- at the moment we are being treated to bursts of singing- Joseph!</p>	<p>We value having a broad and balanced curriculum. The Arts including music and drama are a very important part of our curriculum.</p>
<p>Slightly more regular updates on how they are doing would be good.</p>	<p>We send home progress every half term.</p>
<p>He has a lot of enthusiasm to add to his education but due to his lack of putting it to paper his enthusiasm for other things is not embraced.</p>	<p>As a school we are focusing on improving standards in our core subjects alongside the foundation subjects.</p>

<p>Homework is not always ability related but age related. It's all paper based and nothing using the imagination &amp; creativity.</p> <p>Don't know who the governors are or what they are doing to improve standards in the school.</p> <p>All extra- curricular activities are sport based. Would be good to have a craft/art club/ computing/coding/science club.</p>	<p>There is information about the Governors on our school website. The Local Governing body meeting minutes are posted on the website.</p> <p>In the Autumn Term 2018 a meeting is planned where all stake holders are involved.</p>
<p>Deeply disappointed to find out very late in the academic year that she was behind in maths and was receiving intervention for this. Would have liked to have been informed much earlier about this.</p> <p>Don't know who the governors are or what they are doing to improve standards in the school.</p> <p>Had to speak to the teacher 4 times about an incident before anything was done.</p>	<p>We provide same or next day intervention for all children to ensure that that they keep up and don't need to catch up.</p> <p>We will ensure that parents are aware of any specific interventions which are being given to children in addition to this.</p> <p>Governors have a page on the website which includes information on all governors and the minutes from meetings.</p>
<p>Class 4 teacher this year has been excellent, very consistent and listens well to what the child had to say. Doesn't allow behaviour to get out of hand and communicates well with parents.</p>	<p>With Restorative Practice all adults in school listen to children so that we can establish what has happened so that we can deal with any incidents effectively.</p>
<p>I feel my son is progressing well and enjoys coming to school. Reflective practice is helping to improve the school- well done.</p>	<p>Restorative Practice has had a positive impact on the school. The pupils report that they feel listened to and they know that issues will be resolved.</p>

### **Highlights of the year**

Riding home from the fire station trip in the fire engine

School trips

Visiting places in the local community i.e. chip shop, church etc

Y6 Trip to Lightwater Valley

Summer Production – Joseph

Puppet Show

Sports Day

Karate

Residential- \* came back with a new confidence.

Opportunity to try new sports – especially cricket

Child's reply: Every maths lesson

Access to the times table rock stars

French lessons

The Puppet show at the Nash

Electrical circuits

Anything sports related

Work share days

Trip to Thorpe Perrow

Assemblies are a lovely celebration of the children's progress