



Hawes Primary School Home Learning Policy

'Home Learning' refers to any activities or learning activities which children are asked to do outside lesson time, either on their own or with their parents.

Aims

- To extend school learning;
- To develop an effective dialogue and partnership between home and school;
- To encourage children as they get older to develop the confidence and self-discipline needed to work on their own, preparing them for the requirements of secondary school.

Objectives

- To provide homework to consolidate and reinforce skills and understanding, particularly in English and Maths;
- To provide opportunities for parents and children to work together to enjoy learning experiences;
- To provide an opportunity for children to develop the skills of independent learning as they become older;
- To ensure the needs of the individual children are taken into account;
- To prepare children in Year 6 for transfer to secondary school;
- To ensure that all children have a clear understanding about expectations from themselves;
- To ensure that all parents have a clear understanding about expectations from themselves;

Types of Homework and Time Allocation

The main focus of homework and home activities throughout the school is on English and Maths. As the children move up the school, they are provided with other curriculum areas to study at home while the focus remains on English and Maths. Older children are encouraged to develop the skills of independence to work on their own to both benefit their learning and prepare them for the demands of homework at secondary school.

Regular reading practice to and with parents is essential if progress is to be made. We would expect the following amounts of time to be spent on reading at home at least 3 times per week.

Reception 10 minutes

Years 1 and 2 20 minutes

Years 3 and 4 20 minutes

Years 5 and 6 20 minutes

Additional time should be spent daily on other curricular activities:

Reception: 10 minutes

Years 1/ 2: 10 minutes

Years 3/4: 15 minutes

Years 5/6: 20 minutes

Reception

At this early age the emphasis should be very much upon actively involving the parents in their children's learning. In Reception short activities of different kinds – learning phonics, practising letter formation, number facts – all provide a very important opportunity for young children to talk about what they are currently learning at school.

Years 1 and 2

Work to be carried out at home is based on learning weekly spellings and on English and Maths. Maths activities are linked to Maths No Problem' workbooks where children will consolidate or extend their learning based on what they have been learning in school. Where necessary, teachers will give an example or introduction to the work (as well as the page number and activities to complete) to remind the pupils of the learning they completed in class. In addition to this all children are expected to practise their learn-by-heart facts at home.

Years 3 and 4

Homework is based on learning weekly spellings and on English and Maths. Maths activities are linked to Maths No Problem' workbooks where children will consolidate or extend their learning based on what they have been learning in school. Where necessary, teachers will give an example or introduction to the work (as well as the page number and activities to complete) to remind the pupils of the learning they completed in class. In addition to this, all children are expected to practise their learn-by-heart facts and times tables at home. Work that covers other areas of the curriculum may also be included.

Years 5 and 6

Homework tasks are the same as for Years 3 and 4 in addition to specific activities to encourage and develop independent learning. These activities involve:

- Finding out information
- Reading in preparation for lessons
- Preparing oral presentations
- Written pieces of work
- Book reviews
- Revision in preparation for the Key Stage 2 SATs (Year 6 only)

Agreed November 2017